



## HUCOP Clinical Pharmacy Rounds:

Optimal Management of Patients post -Heart Transplantation: An Integrative Approach

**Date:** 9/23/2015

**Time:** 12:00 – 1:00 PM

Continuing Education Program  
College of Pharmacy, Howard University  
2300 4th Street, NW – CCH 207  
Washington, DC 20059

**Who should attend:** The program is designed for inpatient and outpatient pharmacists caring for post-heart transplantation therapy.

**Needs Statement:** Optimal management of post-heart transplant patients require clinicians and agencies to receive updates on the newest pharmaceutical agents to manage this condition and to know when best to use each.

**Statement of Goal:** To enhance knowledge and medication management practices in the treatment of post-heart transplant therapy and its related comorbidities.

**Activity Type:** Knowledge

**Objectives:** After completing the program, participants should be able to:

1. Identify contributing factors to poor quality of life post-heart transplantation
2. Compare and analyze different pharmacologic regimens for optimal management
3. Recognize pertinent or potential interactions arising from Interactions of prescribed medications
4. Employ education/counseling to optimize patient compliance and quality of life

### Faculty

1. **Patricia Noumedem**- Associate Professor, Howard University – College of Pharmacy

**Fee:** N/A



® Howard University College of Pharmacy, (COP) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. **This program meets ACPE criteria for one contact hour (0.1 CEU).** Credit will be awarded through the CPE Monitor, within 3–4 weeks of the seminar to those who successfully complete the program. Using the following URL: <https://hurxce.learningexpressce.com/index.cfm>, the evaluation form and a score  $\geq 70\%$  correct on post-test questions will be required for successful completion.. The ACPE Universal Program number assigned to this program is 0010-0000-15-015-L01-P.